

HIGHER DIPLOMA IN PALLIATIVE CARE



This course is designed for health professionals with a bachelor degree in Palliative Care or an allied health related discipline. The health professional should be working or intending to work in the area of palliative care or supportive care. Health care workers with a health related Masters degree could also enrol on this Programme.

Programme Title:	Higher Diploma in Palliative Care
Final Award:	Higher Diploma in Palliative Care (HDPC)
Awarding Institution:	Institute of Hospice & Palliative Care in Africa (IHPCA)
Teaching Institution:	Institute of Hospice & Palliative Care in Africa (IHPCA)
Programme Accredited by:	Uganda National Council of Higher Education
Fees:	USD\$2500

Payment Structure:	For fee-paying students payment can be made in full at registration or a 50% payment made at the commencement of each semester.
Scholarships/Grants:	See "FUNDING AND SCHOLARSHIPS" link
Admission Requirements:	<ol style="list-style-type: none"> 1. A Bachelor of Science Degree in palliative care or its equivalent 2. Any other degree in a health related field. 3. A higher diploma in any other health related field is acceptable. 4. Must be registered to their professional regulatory body.
Duration:	1 year
Frequency of Intake:	Once per year
Mode of Study:	This program is delivered through course work and practicum. The program is organized according to the concept of blended learning. That is a composite of face-to-face sessions, self-learning and online problem based learning. Students will attend clinical placement. The program will run over one academic year composing two semesters of 17 weeks each.

		HIGHER DIPLOMA IN PALLIATIVE CARE					
		Semester One			Semester Two		
		Face to face	Self-study	Assessment	Practicum	Self-study	Assessment
Programme Objectives:	<ol style="list-style-type: none"> 1. Train and equip learners with competencies in advocacy, clinical care, policy and education in palliative care, who are grounded in meeting the needs of patients and families in Africa. 2. Build a critical mass of palliative care providers who will develop palliative care models that are accessible and acceptable. 3. Promote the holistic approach to patient care through inter-professional education. 4. Promote the understanding of the ethos of palliative care and their application to all health and caring services. 						
Programme Outcomes:	<p>By the end of this course, trainees should demonstrate the ability to:</p> <ol style="list-style-type: none"> 1. Demonstrate broad and advanced palliative care knowledge, attitudes and competencies in clinical palliative care. 2. Discuss the global and African context of palliative care in relation to a public health approach. 						

3. Use advanced clinical judgment based on evidence-based practice to manage complex pain and symptoms.
4. Design and implement delivery of advanced holistic care to the critically ill and those at the end of life, the grieving and the bereaved.
5. Confidently handle and value ethical principles and legal aspects of palliative care.
6. Display holistic and sensitive competencies in handling therapeutic communication, psychosocial, spiritual and cultural issues, and respond to illness compassionately.
7. Demonstrate expertise in specific management of children's needs as well as all ages with palliative care needs while offering support to care givers
8. Lead development of evidence based and innovative palliative care projects/programmes across all diseases including non-communicable diseases (NCDs) and advanced care for the vulnerable.
9. Demonstrate the ability to design, implement, monitor and evaluate palliative care education and training programmes.
10. Use evidence based practice data to influence logical decision-making and influence policy change and promote integration of palliative care into national health systems.
11. Demonstrate advanced skills and competencies in offering quality comprehensive and holistic palliative care to people with palliative care needs and their families.
12. Effectively handle and demonstrate pharmaceutical issues in the provision of palliative care and support carers, staff and cancer survivors in palliative care.
13. Have a supportive approach to team members so that they support and respect each other.
14. Provide support for carers, cancer survivors and others grieving through loss of loved ones, using

	the principles of palliative care.
Assessment:	<p>The assessment of learning in terms of competences acquired (knowledge, skills and attitudes) will be ascertained through progressive and summative assessments as indicated here below:</p> <p>Progressive which include;</p> <ul style="list-style-type: none">- Course work that will take 50% <p>Summative which include:</p> <ul style="list-style-type: none">- End of semester assessment which will take 50%. <p>Other assessments include:</p> <ul style="list-style-type: none">- Reports on clinical placement will be assessed out of 100% <p>Please note that course work has been put at 50% instead of 40% because a lot of emphasis on practical work is required for this course.</p> <p>A student who fails to meet the deadline for handing in an assignment without justifiable reasons shall receive a score of zero in that assignment.</p>